SCHOOL	SCHOOL OF SCIENCE				
ACADEMIC UNIT	COMPUTER SCIENCE				
LEVEL OF STUDIES	UNDERGRADUATE				
COURSE CODE	810SKEC SEMESTER 8th				
COURSE TITLE	TECHNOLOGIES OF THE INTERNET OF THINGS				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHINO HOURS			
Lectures		2	3		
Seminars		1	2		
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development	Specializatio	'n			
PREREQUISITE COURSES:	INTERNET PROTOCOLS AND ARCHITECTURES				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek, English (for erasmus student)				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes				
COURSE WEBSITE (URL)					

### **LEARNING OUTCOMES**

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

This course constitutes a holistic approach on the Internet of Things (IoT) model. It focuses on the rapid developments on the research and application fields of Internet of Things. Emphasis is put on the dominant trends in the respective area, as well as on innovative related paradigms.

Specifically, as outcome of completing the course, the student will be able to:

- Identify in significant depth the fundamental concepts, as well as the enabling technologies for the growth of Internet of Things
- Analyze the different components of an IoT architecture
- Follow the standardization activities, as well as IoT technologies compatibility issues
- Design and develop IoT platforms
- Examine critical security and privacy issues, which are related with the application of IoT technologies
- Study multiple use cases of IoT technologies in the real world
- Conduct research on multiple aspects that concern the evolution of IoT technologies

# General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data an	d Project planning and management
information, with the use of the necessary te	chnology Respect for difference and multiculturalism

Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking .....

Others...

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Team work
- Production of free, creative and inductive thinking
- Project planning and management

# SYLLABUS

- Introduction to the Internet of Things
- Standardization activities for the Internet of Things
- The Architecture of the Internet of Things
- Edge and Fog Computing for the Internet of Things
- RFID technologies for the Internet of Things
- Introduction to the design of IoT platforms
- Security mechanisms for the Internet of Things
- The Industrial Internet of Things
- Applications of the Internet of Things in Smart Cities
- Applications of the Internet of Things in Smart Homes
- Applications of the Internet of Things in Smart Power Management
- Applications of the Internet of Things in Healthcare
- The "Flying" Internet of Things (applications with Unmanned Aerial Vehicles)
- Case studies of the Internet of Things
- Development of IoT Systems

## **TEACHING and LEARNING METHODS - EVALUATION**

DELWEDV	Free to free (in slass)		
DELIVERY	Face-to-face (in class)		
Face-to-face, Distance learning, etc.			
<b>USE OF INFORMATION AND</b>	Supporting learning process through the online platform		
COMMUNICATIONS TECHNOLOGY	e-class		
Use of ICT in teaching, laboratory education,			
communication with students			
TEACHING METHODS	Activity	Semester workload	
The manner and methods of teaching are	Lectures	26x2 = 52 hours	
described in detail. Lectures, seminars, laboratory practice,	Seminars	26x1 = 26 hours	
fieldwork, study and analysis of bibliography,	Independent Study	47 hours	
tutorials, placements, clinical practice, art			
workshop, interactive teaching, educational			
visits, project, essay writing, artistic creativity,			
etc.			
The student's study hours for each learning activity are given as well as the hours of non-			
directed study according to the principles of			
the ECTS	Course total	125 hours	
STUDENT PERFORMANCE		· · ·	
EVALUATION	Total grade (100%):		
Description of the evaluation procedure	- Final written examination (70%)		
	- Assignment (30%)		
Language of evaluation, methods of	1331Gillione (3070)		
evaluation, summative or conclusive, multiple			

### ATTACHED BIBLIOGRAPHY

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